

**Title**

FORESTRY EDUCATION AND CAREERS

**Model Forest**

Western Newfoundland Model Forest

From            To  
2005            2006

**Keywords**

Education, Training, Enrolment, Employment

**Objective**

To research the state of forestry education and training in Canada, specifically in Newfoundland and Labrador, to try to determine why enrollment in forestry education programs throughout Canada is declining.

**Description**

Quiet discussions about the state of Forestry Education in Canada, specifically in Newfoundland and Labrador, have been ongoing in the forestry community for some time now. Information indicates the forestry education sector of most universities and colleges was in decline, in provinces where the forest industry was rebounding and hiring. This, coupled with demographic information indicating forest professionals were slated to retire in record numbers within the next five years, began to alarm even the most conservative pundits. Indeed, the country might be facing a skilled labor shortage in the most important of Canadian industries.

Recommendations based on the results of this study will hopefully direct educational institutions, government, industry, associations of forest professionals, and the general public toward a process that will ensure a steady supply of competent, dedicated, home-grown forest professionals who will work to keep our industries, recreational activities, and wildlife fully functioning in a healthy vigorous forest.

**Reports and Products****State of the Forestry Education and Careers: A Newfoundland and Labrador Perspective.**

Smallwood, David. 2005. Western Newfoundland Model Forest, Corner Brook, Newfoundland. WNMF: 9-003-001, 102p.

**Forest Education and Careers: Phase Two Report-A Strategic Plan of Action.**

Smallwood, David. 2006. Western Newfoundland Model Forest, Corner Brook, Newfoundland. WNMF: 9-003-002, 62p.